

REQUIREMENTS FOR THE PRELIMINARY EXAMINATION		
English Language		
10th Grade	11th Grade	12th Grade
<p>Articles/determiners:</p> <ul style="list-style-type: none"> <li>definite: the</li> <li>indefinite: a, an</li> <li>other: some, any, one, ones</li> </ul> <p>Nouns:</p> <ul style="list-style-type: none"> <li>singular and plural forms</li> <li>irregular plural forms: child/children, etc.</li> <li>partitives: a cup of..., a piece of.... etc.</li> <li>countable / uncountable nouns</li> </ul> <p>Adjectives:</p> <ul style="list-style-type: none"> <li>regular base / comparative / superlative forms: old / older / the oldest, etc.</li> <li>irregular base / comparative / superlative forms: good/ better/ the best, etc.</li> <li>comparative structures: <u>as young as</u>, <u>younger than</u>, <u>less polluted</u>, <u>the most intelligent</u></li> </ul> <p>Quantifiers:</p> <ul style="list-style-type: none"> <li>much / many / a lot of / lots of</li> </ul> <p>Possessions:</p> <ul style="list-style-type: none"> <li>possessive adjectives: my house, your watch, etc.</li> <li>possessive pronouns: mine, yours, hers, etc.</li> <li>use of 'have got' and 'have'</li> <li>possession: s'</li> <li>possession: the corner of...</li> </ul>	<p>Students should know all grammar covered in 10th Grade, PLUS the FOLLOWING:</p> <p>Forms of the verb:</p> <ul style="list-style-type: none"> <li>infinitive, want to do</li> <li>bare infinitive: let somebody do</li> <li>gerund: like doing something</li> </ul> <p>Auxiliaries / Modal verbs</p> <ul style="list-style-type: none"> <li>giving advice: should/shouldn't</li> <li>expressing ability: can/ could/ be able to/ manage to</li> <li>necessity: need</li> <li>permission: can/ cannot/ could/ couldn't / mustn't</li> <li>auxiliary: He has gone</li> </ul> <p>Conjunctions and linking words:</p> <ul style="list-style-type: none"> <li>therefore, that's why, although, though, for, during, while, when, however, etc.</li> </ul> <p>Tenses:</p> <ul style="list-style-type: none"> <li>Past Continuous (Progressive)</li> <li>Present Perfect</li> </ul> <p>Prepositions, prepositional phrases:</p> <ul style="list-style-type: none"> <li>for, since</li> </ul> <p>Adverbs:</p> <ul style="list-style-type: none"> <li>just, lately, already, yet</li> </ul> <p>Conditional:</p> <ul style="list-style-type: none"> <li>1<sup>st</sup> Conditional</li> </ul>	<p>Students should know all grammar covered in 10<sup>th</sup> and 11th Grades, PLUS the FOLLOWING:</p> <p>Tenses:</p> <ul style="list-style-type: none"> <li>Present Simple Passive</li> <li>Present Perfect Passive</li> <li>Present Perfect Continuous</li> <li>Past Simple Passive</li> <li>Past Perfect</li> <li>Future Simple Passive</li> <li>Past Perfect</li> <li>Future Simple Passive</li> <li>Present Continuous for the Future</li> </ul> <p>Reported speech: (reporting verb in the present and in the past)</p> <ul style="list-style-type: none"> <li>indirect questions: I don't know where she lives. etc.</li> <li>commands: Tell him to stop it., etc.</li> <li>one-tense-back rule: She said she was fired.</li> </ul> <p>Conjunctions and linking words:</p> <ul style="list-style-type: none"> <li>whereas, nevertheless</li> </ul> <p>Conditional:</p> <ul style="list-style-type: none"> <li>2<sup>nd</sup> Conditional</li> </ul> <p>Relative clauses:</p> <ul style="list-style-type: none"> <li>non-defining</li> <li>omission of the relative pronoun</li> </ul> <p>Clauses of purpose:</p> <ul style="list-style-type: none"> <li>I helped him so that he could pass the exam</li> <li>I went to the shop to buy some bread</li> </ul>

<p><b>Adverbs:</b></p> <ul style="list-style-type: none"> <li>• regular and irregular: loudly, fast, hard vs. hardly, etc.</li> <li>• always, sometimes, usually, rarely, seldom, hardly ever, never, ever, often. etc.</li> </ul> <p><b>Prepositions/ prepositional phrases:</b></p> <ul style="list-style-type: none"> <li>• at, in, on, along, down, up, round, in front of, behind, next to, beside, between, among, through, across, past, etc. (prepositions of time, place and movement)</li> </ul> <p><b>Conjunctions and linking words:</b></p> <ul style="list-style-type: none"> <li>• and, but, or, because, so</li> </ul> <p><b>Numbers:</b></p> <ul style="list-style-type: none"> <li>• cardinal and ordinal numbers</li> </ul> <p><b>Auxiliaries / Modal words:</b></p> <ul style="list-style-type: none"> <li>• auxiliaries: I am running / Where do you live? / How did you do it? / etc.</li> <li>• expressing ability: can / could</li> <li>• obligation: have to / must</li> <li>• permission: can / cannot/ could / couldn't</li> </ul> <p><b>Tenses:</b></p> <ul style="list-style-type: none"> <li>• Presents Simple</li> <li>• Present Continuous (Progressive)</li> <li>• Past Simple</li> <li>• Future Simple</li> <li>• be going to</li> </ul>	<p><b>Relative clauses:</b></p> <ul style="list-style-type: none"> <li>• defining (who which, that, where)</li> <li>• relative pronouns and prepositions</li> </ul> <p><b>Pronouns:</b></p> <ul style="list-style-type: none"> <li>• indefinite: somebody, nothing, anybody, everywhere, etc.</li> </ul> <p><b>Quantifiers:</b></p> <ul style="list-style-type: none"> <li>• too and enough: too loud, old enough, enough energy, etc.</li> <li>• little / few, a little / a few</li> </ul> <p><b>Other structures:</b></p> <ul style="list-style-type: none"> <li>• questions with and without auxiliaries</li> <li>• How long...? + Past Simple or Present Perfect</li> </ul> <p><b>Determiners</b></p> <ul style="list-style-type: none"> <li>• each / every/ none/ neither / all/ both</li> </ul>	<p><b>Modal verbs:</b></p> <ul style="list-style-type: none"> <li>• expressing probability: may/ might, can/ could / must / can't</li> </ul> <p><b>Articles:</b></p> <ul style="list-style-type: none"> <li>• zero article</li> </ul> <p><b>Other structures:</b></p> <ul style="list-style-type: none"> <li>• time clauses with future meaning</li> <li>• I wish I had a dog</li> <li>• embedded questions: Where do you think she lives?</li> <li>• How long...? + Present Perfect / Continuous</li> </ul>
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Pronouns:

- personal (subject/ object): I/ me, etc.
- demonstrative: this that, these, those
- possessive: mine, yours, etc.

Other structures:

- verb 'be'
- there is / there are
- there was / there were
- word order in questions
- would like to + infinitive
- like + gerund
- shall / will with special meaning
- Let's...